

# One-Minute Preceptor

The One-Minute Preceptor model was introduced by Kay Gordon and Barbra Meyer at the University of Washington School of Medicine. It was developed to be fast and effective for clinician educators delivering formative feedback and to be a concise and constructive way for the learner to receive feedback.

## The five micro-skills in this model are...

- 1 Get a commitment.**  
“What do you think is going on?” “What laboratory tests do you feel are indicated?”
- 2 Probe for supporting evidence.**  
“What led you to that conclusion?” “What else did you consider?”
- 3 Teach general rules** (limit to 1-3 general rules; skip this step if needed).  
“When this happens, do this...”
- 4 Reinforce what was right.**  
“Specifically, you did an excellent job of...”
- 5 Correct mistakes and identify what went wrong.**  
“Next time this happens, try this...” “What do you think you should learn more about?”

Order the Pocket Guide Resource [here](#).

[Faculty Development Module: Precepting Techniques](#) - 20 minutes

[Take 5: One Minute Preceptor - Dr. Margaret Dow, MD](#) - 6 minutes

[One Minute Preceptor \(Rowane\)](#) - 27 minutes